2021-22 Texas Academic Performance Report (TAPR)

District Name: COLUMBIA-BRAZORIA ISD

Campus Name: WILD PEACH EL

Campus Number: 020907106

2022 Accountability Rating: B



Texas Education Agency 2021-22 STAAR Performance (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2021-22 Progress (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2022	77	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	61	40	35	*	33	33	-	-	-	*	33	*	30	44	33	*
Grade 4 Mathematics	2022	74	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	65	64	67	*	67	67	-	-	-	*	56	*	58	81	59	*
Grade 5 ELA/Reading	2022	87	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81	85	90	*	97	87	-	-	-	*	*	-	96	73	90	92
Grade 5 Mathematics	2022	79	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	83	79	82	*	84	82	-	-	-	*	*	-	82	81	75	58
Grade 6 ELA/Reading	2022	61	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	42	48	47	*	31	50	-	-	-	*	80	*	48	44	39	*
Grade 6 Mathematics	2022	61	50	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	54	70	77	*	81	77	-	-	-	*	50	*	70	100	77	*
All Grades Both Subjects	2022	74	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
·	2019	69	65	68	79	69	67	-	-	-	58	63	63	67	70	62	64
All Grades ELA/Reading	2022	78	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
_	2019	68	65	60	93	61	58	-	-	-	*	61	*	63	54	55	67
All Grades Mathematics	2022	69	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	70	66	76	64	78	76	-	-	-	*	64	*	72	86	69	61

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	Exiť	BE-Trans Late Exit	Two-Way	One-Way	(Exception)	ESL	ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
						School	Progress	Domain	Academic	Growth Sco	re							
All Grades Both Subjects	2022	74%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69%	65%	68%	-	-	-	-	-		58%	-	58%		*		64%	
All Grades ELA/Reading	2022	78%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68%	65%	60%	-	-	-	-	-		58%	-	58%		*		64%	
All Grades Mathematics	2022	69%	62%	-	_	-	_	-	-	-	-	-	-	-	_	-	-	_
	2019	70%	66%	76%	-	-	-	-	-		58%	-	58%		*		64%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campus	/ uncricum	rnspame	TTIME	maian	, toluli	isianiaci	rtuces	Lu	Disauv	
2020-21	95.0%	95.8%	94.0%	96.0%	93.4%	94.0%	_	*	*	*	90.3%	93.7%	91.4%
2019-20	98.3%	98.0%	98.0%	*	98.0%	98.2%	*	-	_	*	98.1%	97.9%	97.7%
Chronic Absenteeism													
2020-21	15.0%	11.6%	25.8%	0.0%	32.4%	25.5%	-	*	*	*	55.0%	25.7%	62.5%
2019-20	6.7%	11.5%	12.6%	0.0%	19.4%	7.7%	*	-	_	*	8.7%	13.0%	23.5%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.2%	-	-	_	-	-	-	_	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	_	_	-	-	_
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.0%	-	-	-	-	-	-	_	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.2%	-	-	-	-	-	-	_	_	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	_	_	-	-	
Continued HS	3.9%	0.6%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.8%	-	-	-	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.0%	-	-	-	-	-	-	_	_	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	_	_	-	-	
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	_	_	-	-	-	_	-	-	_	
Continued HS	1.1%	0.5%	-	_	-	-	-	-	-	-	-	_	-
Dropped Out	6.2%	0.5%	-	_	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	_	_	-	-	_	_	_	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	_	-	-	-	
Continued HS	1.3%	0.0%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	6.1%	3.3%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	6.2%	3.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	96.7%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.8%	-	_	_	_	_	_	_	_	_	-	
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	6.1%	4.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	95.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	95.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	96.5%	-	-	_	-	-	-	_	_	-	-	
Class of 2020	90.3%	95.1%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	_	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Loi)										
Class of 2021	3.8%	7.8%	-	-	_	_	-	-	-	_	-	-	
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	87.2%	-	-	_	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	_	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	75.1%	-	-	_	-	-	-	-	_	-	-	-
2019-20	81.8%	86.1%	-	-	_	_	_	-	_	_	_	_	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	82.8%	-	-	_	-	-	-	-	-	-	-	-
2019-20	85.8%	86.1%	-	-	_	-	-	-	-	-	_	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR)

WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	169	358,842
By Ethnicity:				
African American	-	-	23	44,018
Hispanic	-	-	34	183,306
White	-	-	108	103,898
American Indian	-	-	0	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	29	56,281
Foundation H.S. Program (Endorsement)	-	-	13	13,582
Foundation H.S. Program (DLA)	-	-	127	287,316
Special Education Graduates	-	-	18	31,028
Economically Disadvantaged Graduates	-	-	69	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	32,809
At-Risk Graduates	-	-	40	155,884
CTE Completers	-	-	19	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

		Enrollment						
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	281	100.0%	2,911	5,402,928	286	100.0%	2,919	5,427,370
Students by Grade:								
Early Childhood Education	11	3.9%	0.4%	0.3%	14	4.9%	0.5%	0.4%
Pre-Kindergarten	78	27.8%	2.7%	4.1%	80	28.0%	2.7%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	78	27.8%	2.7%	3.5%	80	28.0%	2.7%	3.5%
Kindergarten	93	33.1%	6.7%	6.8%	93	32.5%	6.7%	6.8%
Grade 1	99	35.2%	7.4%	7.1%	99	34.6%	7.4%	7.1%
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 8	0	0.0%	8.5%	7.9%	0	0.0%	8.5%	7.8%
Grade 9	0	0.0%	9.5%	8.8%	0	0.0%	9.5%	8.8%
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%
Grade 11	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 12	0	0.0%	5.4%	6.7%	0	0.0%	5.4%	6.7%
Ethnic Distribution:								
African American	22	7.8%	7.4%	12.8%	22	7.7%	7.3%	12.8%
Hispanic	68	24.2%	27.3%	52.8%	68	23.8%	27.3%	52.7%
White	180	64.1%	61.2%	26.3%	185	64.7%	61.3%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.4%	0.4%	4.8%	1	0.3%	0.4%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	10	3.6%	3.5%	2.9%	10	3.5%	3.5%	2.9%
Sex:								
Female	124	44.1%	49.4%	48.9%	127	44.4%	49.4%	48.8%
Male	157		50.6%			55.6%		51.2%
Economically Disadvantaged	228	81.1%	62.5%	60.7%	228	79.7%	62.3%	60.6%
Non-Educationally Disadvantaged	53	18.9%	37.5%			20.3%	37.7%	39.4%
Section 504 Students	1	0.4%	11.6%	7.4%		0.3%	11.6%	7.4%
EB Students/EL	33	11.7%	8.4%			11.5%	8.4%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.4%			70	5.170	/0

Texas Education Agency 2021-22 Student Information (TAPR)

WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Membership					Enrollment				
	Car	npus			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students w/ Dyslexia	0	0.0%	9.6%	5.0%	0	0.0%	9.6%	5.0%		
Foster Care	2	0.7%	0.4%	0.3%	2	0.7%	0.4%	0.3%		
Homeless	32	11.4%	3.3%	1.1%	32	11.2%	3.3%	1.1%		
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%		
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Title I	281	100.0%	46.7%	64.3%	286	100.0%	46.8%	64.3%		
Military Connected	0	0.0%	0.2%	3.3%	0	0.0%	0.2%	3.3%		
At-Risk	99	35.2%	50.4%	53.5%	99	34.6%	50.3%	53.5%		
Students by Instructional Program:										
Bilingual/ESL Education	28	10.0%	7.4%	21.9%	28	9.8%	7.4%	21.8%		
Career and Technical Education	0	0.0%	31.0%	25.8%						
Career and Technical Education (9-12 grades only)	0	0.0%	78.7%	71.0%						
Gifted and Talented Education	0	0.0%	5.4%	8.0%	0	0.0%	5.3%	8.0%		
Special Education	40	14.2%	15.0%	11.6%	45	15.7%	15.2%	11.7%		
Students with Disabilities by Type of Primary Disability	/ :									
Total Students with Disabilities	40									
By Type of Primary Disability Students with Intellectual Disabilities	*	*	45.4%	43.0%						
Students with Physical Disabilities	15	37.5%	17.6%	20.8%						
Students with Autism	9	22.5%	8.7%	14.7%						
Students with Behavioral Disabilities	**	**	26.5%	20.0%						
Students with Non-Categorical Early Childhood	8	20.0%	1.8%	1.5%						
Mobility (2020-21):										
Total Mobile Students	10	10.8%	13.1%	13.6%						
By Ethnicity: African American	0	0.0%	1.3%	2.5%						
Hispanic	5	5.4%	3.9%	6.6%						
White	5	5.4%	7.3%	3.5%						
American Indian	0	0.0%	0.0%	0.1%						
Asian	0	0.0%	0.0%	0.3%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	0	0.0%	0.5%	0.5%						
Count and Percent of Special Ed Students who are Mobile	2	10.0%	15.1%	15.7%						
Count and Percent of EB Students/EL who are Mobile	1	12.5%	12.4%	12.1%						
Count and Percent of Econ Dis Students who are Mobile	8	10.8%	13.9%	15.0%						
Student Attrition (2020-21):										
Total Student Attrition	49	27.7%	17.1%	18.9%						

Texas Education Agency

2021-22 Student Information (TAPR)

WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

		n-Speciation Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	3.4%	1.7%	1.9%	23.5%	19.4%	5.2%			
Grade 1	0.0%	1.8%	2.9%	27.8%	12.5%	4.2%			
Grade 2	-	1.3%	1.7%	-	2.4%	2.2%			
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.6%	0.7%	-	0.0%	0.7%			
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%			
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%			
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%			
Grade 8	-	0.0%	0.6%	-	7.4%	0.8%			
Grade 9	-	19.4%	10.5%	-	18.8%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.3	19.4	18.7
Grade 1	19.4	21.1	18.7
Grade 2	-	24.2	18.6
Grade 3	-	22.0	18.7
Grade 4	-	21.6	18.8
Grade 5	-	23.2	20.2
Grade 6	-	15.0	19.2
Secondary:			
English/Language Arts	-	17.2	16.3
Foreign Languages	-	16.3	18.4
Mathematics	-	19.6	17.5
Science	-	20.0	18.5
Social Studies	-	19.4	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	36.4	100.0%	100.0%	100.0%
Professional Staff:	24.8	68.2%	57.1%	64.1%
Teachers	20.8	57.2%	44.8%	49.3%
Professional Support	2.0	5.5%	7.9%	10.7%
Campus Administration (School Leadership)	2.0	5.5%	2.6%	2.9%
Educational Aides:	11.5	31.8%	12.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	0.0	n/a	6.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	7.0	19.3%	28.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	6.8%	11.2%
Hispanic	2.0	9.6%	9.9%	28.9%
White	18.8	90.4%	82.3%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.0	4.8%	18.7%	24.1%
Females	19.8	95.2%	81.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.5	2.2%	0.8%	1.4%
Bachelors	20.4	97.8%	84.8%	72.6%
Masters	0.0	0.0%	14.4%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.3	30.3%	21.5%	7.9%
1-5 Years Experience	0.0	0.0%	8.3%	26.7%
6-10 Years Experience	1.0	4.8%	16.6%	20.6%
11-20 Years Experience	7.5	36.0%	31.2%	28.6%
21-30 Years Experience	6.0	28.8%	17.2%	13.2%
Over 30 Years Experience	0.0	0.0%	5.1%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campu	Campus			
Staff Information	Count/Average	Count/Average Percent D		State	
Number of Students per Teacher	13.5	n/a	15.1	14.6	

Staff Information	Campus	District	State				
Experience of Campus Leadership:							
Average Years Experience of Principals	7.0	3.8	6.3				
Average Years Experience of Principals with District	5.0	3.4	5.4				
Average Years Experience of Assistant Principals	2.0	4.3	5.5				
Average Years Experience of Assistant Principals with District	2.0	4.3	4.8				
Average Years Experience of Teachers:	12.9	12.5	11.1				
Average Years Experience of Teachers with District:	10.7	9.3	7.2				
Average Teacher Salary by Years of Experience (regular duties only):							
Beginning Teachers	\$56,971	\$57,494	\$51,054				
1-5 Years Experience	-	\$54,388	\$54,577				
6-10 Years Experience	\$55,500	\$56,268	\$57,746				
11-20 Years Experience	\$57,693	\$58,486	\$61,377				
21-30 Years Experience	\$61,626	\$62,937	\$65,949				
Over 30 Years Experience	-	\$67,192	\$71,111				
Average Actual Salaries (regular duties only):							
Teachers	\$58,503	\$58,774	\$58,887				
Professional Support	\$45,875	\$63,160	\$69,505				
Campus Administration (School Leadership)	\$82,000	\$80,819	\$84,990				
Instructional Staff Percent:	n/a	64.5%	64.9%				
Contracted Instructional Staff (not incl. above):	0.2	1.9	2,113.6				

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.2%	6.2%	
Career and Technical Education	0.0	0.0%	7.6%	5.2%	
Compensatory Education	0.0	0.0%	0.0%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	17.8	85.6%	74.6%	70.8%	
Special Education	3.0	14.4%	14.0%	9.6%	
Other	0.0	0.0%	3.5%	3.5%	

Texas Education Agency 2021-22 Staff Information (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)